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| Course Name | World Geography (World Geography & History I) |
| Course Number | SS101 |
| **Grade Level:** | 9 |
| **Grading Scale** | Gayville-Volin High School Standard Scale |
| **Weight** | 1.00 |
| **Current Teacher** | Mr. Bill Hummel |

**Course Description**:

World Geography is a one semester class that will focus on the study of geography of the world with a global perspective. The five themes of geography will be used to study where people, places, and things are located. Students will explore the earth’s surface and the processes that shape it and examine the people of the world, their cultures and economies, and the complex relationships between people and their environment.

**Pre-requisites**:

None

**Teacher Expectations**:

Students must have the willingness to learn and come prepared to class.

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for World Geography only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| Course Name | World History (World Geography & History II) |
| Course Number | SS102 |
| **Grade Level** | 9 |
| **Grading Scale** | Gayville-Volin High School Standard Scale |
| **Weight** | 1.00 |
| **Current Teacher** | Mr. Bill Hummel |

**Course Description**:

World History is a one semester course which examines the changes in economic, social, and technological changes in world cultures from the emergence of the modern era (The Renaissance) to the 20th Century.  Students will gain a perspective of our place as Americans in world affairs and the effect that world affairs have on the United States.  Since one of the purposes of studying history is to learn from mistakes of the past, we will continually draw parallels between events of the past and modern global issues.

**Pre-requisites**:

The student must have successfully completed all other lower level social studies courses.

**Teacher Expectations**:

Students must have the willingness to learn and come prepared to class.

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for World History only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| Course Name | U.S. History |
| Course Number | SS201/202 |
| **Grade Level** | 10 |
| **Grading Scale** | Gayville-Volin High School Standard Scale |
| **Weight** | 1.00 |
| **Current Teacher** | Mr. Bill Hummel |

**Course Description**:

American History is a year-long two-semester course which concentrates on the emergence of the modern era, beginning with the industrial period of the late 1800s.  The course attempts to prepare students to examine fundamental questions regarding their role in American society and the role of the United States in world affairs.  We will examine how economic conditions and policies have shaped the response of government as well as ordinary citizens.  The purpose of studying history is to learn from mistakes of the past, hence there will be a constant effort to draw parallels between events of the past and the current issues of today.

**Pre-requisites**:

The student must have successfully completed all other lower level social studies courses.

**Teacher Expectations**:

Students must have the willingness to learn and come prepared to class.

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for U.S. History only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| COURSE NAME | Psychology |
| **COURSE NUMBER** | SS301 |
| **GRADE LEVEL** | 11-12 |
| **GRADING SCALE** | Gayville-Volin High School Standard Scale |
| **WEIGHT** | 1.00 |
| **CURRENT TEACHER** | Mr. Bill Hummel |

**COURSE DESCRIPTION:**

Psychology is a semester long introductory course that focuses on individual behavior and why an individual thinks, feels, and reacts to certain stimuli. Major emphases will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders.

**PRE-REQUISITES:**

The student must have successfully completed all other lower level social studies courses.

**TEACHER EXPECTATIONS:**

Students must have the willingness to learn and come prepared to class

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for Psychology only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| COURSE NAME | Sociology |
| **COURSE NUMBER** | SS302 |
| **GRADE LEVEL** | 11 - 12 |
| **GRADING SCALE** | Gayville-Volin High School Standard Scale |
| **WEIGHT** | 1.00 |
| **CURRENT TEACHER** | Mr. Justin Karstens |

**Course Description**:

Sociology is a semester long introductory course that is intended to take the student on an in depth study of the study of human social behavior, including the study of the origins, organization, institutions, and development of human society. This one semester course will investigate social structures and interactions locally, nationally and internationally. Our study will focus on current social issues and trends that affect us here at home as well as on the planet that we share.

**PRE-REQUISITES:**

The student must have successfully completed all other lower level social studies courses.

**TEACHER EXPECTATIONS:**

Students must have the willingness to learn and come prepared to class

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for Sociology only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| COURSE NAME | American Government |
| **COURSE NUMBER** | SS401 |
| **GRADE LEVEL** | 11 |
| **GRADING SCALE** | Gayville-Volin High School Standard Scale |
| **WEIGHT** | 1.00 |
| **CURRENT TEACHER** | Mr. Bill Hummel |

**COURSE DESCRIPTION:**

The purpose of this one semester course is to introduce students to both the theory and the practice of American government.  We will begin by examining where governments came from and what forms they can take.  Then we will focus on the origin of government in the United States -- analyzing the founding principles and documents that formed the framework for our system of government.  Then we will read and evaluate the Constitution of the United States, going article by article and amendment by amendment.  We will get a broad overview of the institutions within our government and how they interact with one another.  As we go through the course we will constantly examine the role we as individuals play in determining the direction our government takes us and how we can affect change.  We will also examine current events daily to see the institutions of government at work.

**PRE-REQUISITES:**

The student must have successfully completed all other lower level social studies courses.

**TEACHER EXPECTATIONS:**

Students must have the willingness to learn and come prepared to class

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for Government only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| Course Name | Street Law |
| **Course Number** | SS511 |
| **Grade Level** | 11-12 |
| **Grading Scale** | Gayville-Volin HS Standard Scale |
| **Weight** | 1.0 |
| **Current Teacher** | Mr. Bill Hummel |

**Course Description**:

Street Law is a semester long law-related course that will focus on our national, state and local legal systems.  The content will be conveyed in a practical format to allow students to gain the knowledge necessary to survive in our law-saturated society.  Students will engage in the study of criminal, civil, contract and family law in the classroom.  A strong emphasis will be placed on written work in the form of case studies.

**PRE-REQUISITES:**

The student must have successfully completed all other lower level social studies courses.

**TEACHER EXPECTATIONS:**

Students must have the willingness to learn and come prepared to class.

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for Street Law only
* Pen/pencils

**FEES:**

NONE

\*\*This course will not be offered during the 2016-2017 school year.

|  |  |
| --- | --- |
| COURSE NAME | Historiography I & II (History Through Film) |
| **COURSE NUMBER** | SS104 / SS105 |
| **GRADE LEVEL** | 10-12 |
| **GRADING SCALE** | Gayville-Volin HS Standard Scale |
| **WEIGHT** | 1.0 |
| **CURRENT TEACHER** | Mr. Justin Karstens |

**Course Description**:

Historiography is a two semester course with the goal of this course being to understand & comprehend the major historical events of the 19th & 20th century through the medium of film. This course will examine major political, social, & cultural significances within the confines of the 20th century. The medium of film will be used to generate discussion & increase comprehension & understanding of these events & their impact on the world that we live in today.

**PRE-REQUISITES:**

The student must have successfully completed all other lower level social studies courses.

**TEACHER EXPECTATIONS:**

Students must have the willingness to learn and come prepared to class

**MATERIALS AND EQUIPMENT NEEDED:**

* Computer
* Headphones
* Notebook for Historiography only
* Pen/pencils

**FEES:**

NONE

|  |  |
| --- | --- |
| COURSE NAME | Economics |
| **COURSE NUMBER** | BS401 |
| **GRADE LEVEL** | 12 |
| **GRADING SCALE** | Gayville-Volin High School Standard Scale |
| **WEIGHT** | 1.00 |
| **CURRENT TEACHER** | Mr. Bill Hummel |

\*Note: This course counts as a Business course, but is taught in sequence within the social studies curricula.

**COURSE DESCRIPTION:**

Economics is a one semester class that will provide students the skills to make informed decisions about real world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

**PRE-REQUISITES:**

The student must have successfully completed all other lower level social studies courses.

**TEACHER EXPECTATIONS:**

Students must have the willingness to learn and come prepared to class

**MATERIALS AND EQUIPMENT NEEDED:**

* Textbook (provided)
* Computer
* Headphones
* Notebook for Economics only
* Pen/pencils

**FEES:**

NONE